CHILDREN’S EYEWITNESS REPORTS AFTER EXPOSURE TO MISINFORMATION FROM PARENTS, 1994-1995

NDACAN Dataset Number 88
USER’S GUIDE and CODEBOOK

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CHILDREN'S EYEWITNESS REPORTS AFTER EXPOSURE TO MISINFORMATION FROM PARENTS, 1994-1995

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PREFACE

The data for *Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995*, have been given to the National Data Archive on Child Abuse and Neglect for public distribution by Debra A. Poole and D. Stephen Lindsay. Funding for the project was provided by National Science Foundation (Award Number: SBR-9409231).

ACKNOWLEDGEMENT OF SOURCE

Authors should acknowledge the National Data Archive on Child Abuse and Neglect and the original collector of the data when they publish manuscripts that use data provided by the Archive. Users of these data are urged to follow some adaptation of the statement below.

The data used in this publication were made available by the National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca, NY, and have been used with permission. Data from *Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995* were originally collected by Debra A. Poole and D. Stephen Lindsay. Funding for the project was provided by the National Science Foundation (Award Number: SBR-9409231). The collector of the original data, the funder, NDACAN, Cornell University and their agents or employees bear no responsibility for the analyses or interpretations presented here.

The bibliographic citation for this data collection is:


PUBLICATION SUBMISSION REQUIREMENT

In accordance with the *Terms of Use Agreement* for this dataset, users of these data are required to deposit a copy of any published work or report based wholly or in part on these data with the Archive. A copy of any completed manuscript, thesis abstract, or reprint should be sent to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, Beebe Hall, Ithaca, New York 14853. Such copies will be used to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors.
ABSTRACT

This study examined how misleading suggestions from parents influenced children's eyewitness reports. A sample of 114 children (3 to 8 years old) participated in science demonstrations, listened to their parents read a story that described experienced and nonexperienced events, and subsequently discussed the science experience in two follow-up interviews. Data include descriptive information on the participants and their families, condition assignments, and information about children’s responses to interview questions during each of the three experimental sessions. In Session 1, immediately after exposure to the science demonstrations, the children answered five open-ended questions about their experiences with "Mr. Science." In Session 2, conducted in the children’s homes approximately 3.5 months later and after parents read the misleading story, each child answered (a) the same five open-ended questions as in Session 1, (b) a set of ten direct yes-no questions (each followed by a prompt to describe the event in question) and, (c) open-ended and direct questions that asked the child to report which events were described in the book and which events had really happened during their visit to Mr. Science (i.e., the source-monitoring procedure). Session 3 was a repetition of the Session 2 interview after a 1-month delay with no further intentional memory contamination.

Each child witnessed four science demonstrations (from a set of eight demonstrations). For each child, the misleading story described two science demonstrations that the child witnessed, two novel science demonstrations, and one of two descriptions of nonexperienced touching. Thus there are six within-subject event conditions for each child: two demonstrations that were experienced but not described in the story (i.e., experienced only events), two demonstrations that were experienced and described in the story (i.e., experienced-heard events), two demonstrations that were described in the story but not experienced (i.e., heard-only events), two demonstrations that were neither experienced or described in the story (i.e., control events), one event involving nonexperienced touching that was described in the story (i.e., a touch-heard event), and one touching event that was not experienced or described in the story (i.e., a touch-control event).
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STUDY OVERVIEW

Study Identification

*Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995*

**Principal Investigator(s):**
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**Funding Agency:**
National Science Foundation

**Award Number:** SBR-9409231

**Purpose of the Study**

One purpose of the current study was to assess the effects of misinformation from parents using a larger sample and broader age range of children than in the authors' prior research. The current study also improved the earlier procedure by measuring reports of two different types of body touch. The efficacy of new source-monitoring instructions, designed to help children differentiate between memories of events they had actually experienced and memories of events they had merely heard described in the story, was also assessed. Additional aims of the current study were to investigate the relative "survival" of true and false memories over time and to conduct analyses of relationships between descriptive variables, such as parental education, and accuracy across the various phases of the interview procedure.

**Study Design**

Children participated in three sessions over the course of the study. In the first, each child experienced an activity involving multiple science demonstrations. About 3.5 months after the session, parents read a story that recounted many of the events from the previous experience; however, some events that the child heard in the story had not actually occurred during Session 1. Soon after parents read the story to their children, the Session 2 interview took place in the child's home. The Session 3 interview was a repeat of Session 2 and took place after a one month delay.

From a set of eight possible demonstrations and two descriptions of touching events that never actually occurred, six within-subject event conditions were constructed for each child: two demonstrations that occurred in Session 1 but were not in the story (Experienced Only), two
demonstrations in Session 1 that were also in the story (Experienced and Heard), two demonstrations that did not occur but were in the story (Heard Only), two demonstrations that were neither experienced nor heard in the story (Control), and descriptions of touch events that were either in the story (Touch and Heard) or were not (Touch and Control). Demonstrations were counterbalanced across event conditions.

Date(s) of Data Collection

October, 1994 to April, 1995

Geographic Area

Mt. Pleasant, Michigan, and surrounding small towns within a 30-mile radius.

Unit of Observation

The unit of observation is the child.

Sample

A total of 128 families were recruited for the study by distributing letters at day care centers and posting advertisements in local newspapers. Participants in the final sample came from 14 small towns within about 30 miles of Mt. Pleasant, Michigan. Data from 14 children could not be used. The final sample consisted of 114 children: 19 3-year-olds (including one child who was 2 years, 11 months old at Session 1), 19 4-year-olds, 18 5-year-olds, 18 6-year-olds, 18 7-year-olds, and 22 8-year-olds. Please see Poole and Lindsay (2001) for additional information.

Data Collection Procedures

The children participated in three sessions. In Session 1, each child participated in an activity with Mr. Science that involved four science demonstrations from a set of eight possible events. Each child answered nonsuggestive questions about the experience, providing baseline data on the children's accuracy when recalling the target events.

Approximately 3.5 months later, parents were asked to read a misleading story called "A Visit to Mr. Science" to their children three times over consecutive days. The story contained two science demonstrations that the child had witnessed in Session 1, two science demonstrations that had not been witnessed, and one of two descriptions of nonexperienced touching.

Shortly after parents read the misleading story to their child, Session 2 took place in the children's homes. This interview included open-ended prompts, followed by direct yes-no questions and a source-monitoring procedure. Session 3 was a repetition of the Session 2 interview after another 1-month delay. Please see Poole and Lindsay (2001) for a full description.

Response Rates
Eighty-nine percent of the children recruited for the study were included in the final sample.

Sources of Information

Data were collected from typed transcripts of children's responses to interviewers' open-ended and yes-no questions during the three sessions.

Type of Data Collected

Coded data extracted from the transcripts of the session interviews in addition to the transcripts themselves.

Measures

Not applicable.

Related Publications & Reports

*Users are strongly encouraged to obtain these references before doing analyses.*


Analytic Considerations

Data from six children appear in the data files, but they were dropped from the Poole and Lindsay (2001) Journal of Experimental Psychology: Applied article. Their ID numbers in variable SUBJ are 8, 11, 67, 69, 98, and 106.

Confidentiality Protection

All identifying information has been removed from the data files. All names in the transcripts have been masked with X's.

Extent of Collection
This data collection consists of two data files with SAS and SPSS import syntax, five interview transcript files, a User's Guide and Codebook, and a supplementary report prepared by the data contributors.

Extent of Processing

NDACAN produced the User's Guide and Codebook and created data definition statements to import the text data files into SAS and SPSS. Variable labels and value labels are not provided.
DATA FILE INFORMATION

File Specifications

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<thead>
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<th>File Name</th>
<th>File Structure</th>
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<th>Variable Count</th>
<th>Records Per Case</th>
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<td>Rectangular</td>
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<td>48</td>
</tr>
</tbody>
</table>

Data File Notes

Two data files are provided. DS088A.dat contains raw data that preserve information about each question asked and the child's answer in the order in which questions were asked. DS088B.dat contains processed data that have been prepared for conducting analyses. The information is collapsed across questions within the same event condition.

The data sets were prepared for mainframe computing in a matrix format that permits easy reading of printed copy. Due to the large number of variables in these data sets, they are available in text-only format to preserve the matrix format. This format allows the reader to grasp the study design and available variables more easily than by reading a line-per-participant format. Data from the first participant are provided in the codebook to illustrate the matrix format of the text data files.

Another source of data are the interview transcripts, the children's verbatim responses during the session interviews. For increased manageability, the transcripts have been divided into five separate files, arranged by Subject ID number and Session number. The range of Subject IDs included in a file are provided in the file name.
CODEBOOK: Dataset #88 Variable Information
Codebook for DS088A.dat

Data from the first study participant are provided below to illustrate the matrix structure of the text data file. The matrix structure allows a compact, logical presentation of the data that can be printed easily.

The Codebook provides Line and Column references that indicate the location of the variable in the child’s data matrix, the variable name as it will appear after import into SPSS or SAS, and a description of the variable and the meaning of variable codes, if applicable.

<table>
<thead>
<tr>
<th>COLUMN (col)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0  1  2  3  4  5  6  7  8  9 10 11 12 13 14 15</td>
</tr>
</tbody>
</table>

| LINE 1: 001 M 1A S112 09-29-86 10-10-94 02-10-95 03-10-95 3X 8 096 123 28 |
| LINE 2: H C BH E EH H C BC E EH 533 013 004 008 003 071 013 005 |
| LINE 3: E T S P M B L Y G A |
| LINE 4: N N Y Y Y N N N Y Y Y N N Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y
Lines 1-5 = descriptive data and yes/no answers to leading and source-monitoring questions

**Line 1**

- col 1-3: (SUBJ) subject number
- col 5: (SEX) “F” = female, “M” = male (to recode 1 or 2 into “sex”)
- col 7: (SET) set of four experienced science demonstrations (1 or 2)
- col 8: (FORMR) interview form (“A”=question about sights before question about sounds; “B”= reverse; to recode 1 or 2 into “form”)
- col 10-12: (STORY) “S” stands for “story code.” The following 2 numbers codes the randomization of story content. This information is redundant with the connection between individual science demonstrations and event conditions, and can be ignored.
- col 13: (BODY) touch event suggested in the book; 1=yucky, 2=tummy
- col 15-22: (MON1, DAY1, YEAR1) date of birth in month, day, year
- col 24-31: (MON2, DAY2, YEAR2) date of first session in month, day, year
- col 33-40: (MON3, DAY3, YEAR3) date of second session in month, day, year
- col 42-49: (MON4, DAY4, YEAR4) date of third session in month, day, year
- col 51: (BOOK) number of times parents read the book
- col 54: (YAGE) age in years
- col 56-58: (MAGE) age in months
- col 60-62: (INTVL1) number of days between first and second sessions
- col 64-65: (INTVL2) number of days between second and third sessions

**Line 2**

- cols 5-34: (ET01 to ET10) ten 3-column fields (left justified) report the type of event referred to by the ten leading questions, in the order the child received them. E=experienced-only, EH=experienced and heard, H=heard-only, C=control, BH=touch heard (originally referred to as “body question heard”), BC=touch-control
- col 35: (MOMED) mother’s education [completed 1=8th grade, 2= some high school, 3=high school, 4=trade school or some college, 5=college (B.A./S.degree), 6=advanced degree]
- col 36: (DADED) father’s education (codes same as for mother’s education)
- col 37: (INCOME) family income (1=less than $10,000/year, 2=between $10,000 and 19,999/year, 3=between $20,000 and 29,999/year, 4=between $30,000 and 39,999/year, 5=between $40,000 and 49,999/year, 6=more than $50,000/year)
- col 39-41: (RAP1) # words produced in response to rapport-building question #1, Session 1
- col 43-45: (RAP2) # words produced in response to rapport-building question #2, Session 1
- col 47-49: (RAP3) # words produced in response to rapport-building question #3, Session 1
- col 51-53: (RAP4) # words produced in response to rapport-building question #1, Session 2
- col 55-57: (RAP5) # words produced in response to rapport-building question #2, Session 2
- col 59-61: (RAP6) # words produced in response to rapport-building question #1,
Session 3

(RAP7) # words produced in response to rapport-building question #2, Session 3

(OFFR) “OR”=off topic during rapport-building; blank = never off topic during rapport-building

(OFF7) “O7”=off topic during last free-recall question; blank=never off topic during this question

Line 3 cols 5-34 (DM01 to DM10) ten 3-column fields (left justified) report the specific science demonstrations associated with each leading question, in the order the child received them. P=pulley machine, M=magnet, G=spin tops with funny glasses on, A=make paper airplanes, E=levitate eyedropper, B=blow up balloons with gas, T=make a telephone, L=lift newsprint with silly putty, Y=yucky, S=sticker on tummy

Line 4 cols 5-34 (LQ201 to LQ210) Session 2: ten 3-column fields (left justified) report the child’s answer to each leading question. Y=yes, N=no, any other letter is a nonvalid response (don’t remember, don’t know, etc.).

cols 36-55 (BK201 to BK210) Session 2: ten 2-column fields report the child’s answer to source-monitoring questions about the contents of the story (“bk” in variables names stands for “book”). A dash after a “Y” response means that the child reported the event as having been in the story during free recall of the contents of the story. No dash means the answer was prompted by a specific, yes-no format question.

cols 59-68 (EV201 to EV210) Session 2: ten 1-column fields report the child’s responses to whether each event “really” happened with Mr. Science (“ev” in variables names refers to “event” source-monitoring question). Child received a question only for events with a prior “yes” response during leading questions; omitted questions are marked with a dash.

Line 5 cols 5-34 (LQ301 to LQ310) Session 3: ten 3-column fields (left justified) report the child’s answer to each leading question. Y=yes, N=no, any other letter is a nonvalid response (don’t remember, don’t know, etc.).

cols 36-55 (BK301 to BK310) Session 3: ten two-column fields report the child’s answer to source-monitoring questions about the contents of the story. A dash after a “Y” response means that the child reported the event as having been in the story during free recall of the contents of the story. No dash means the answer was prompted by a specific, yes-no format question.

cols 59-68 (EV301 to EV310) Session 3: ten 1-column fields report the child’s responses to whether each event “really” happened with Mr. Science. Child received a question only for events with a prior “yes” response during leading questions; omitted questions are marked with a dash.

Lines 7-25 = events reported during free-recall questions and the accuracy of the
information reported

**Line 7**  For readability of printed data, there are single-letter column descriptors on this line to identify the type of narrative information reported below. T=total, A=accurate, D=detail error, C=coached (i.e., false information suggested in the book), I=intrusion. The first set of these 6 types of information refer to “total” information reported, even if it is redundant with information previously reported in the same session; the second set is “new” information, or information not reported previously within the same session.

**Line 8**  col 10-27  (F1Q11 to F1Q16) Session 1, free recall question #1: six 3-column fields (right justified) list which of the ten events the child reported. 1-4 are the events from Set 1; 5-8 are the events from Set 2; 9 and 10 are the body-touch events.

- 01= pulley
- 02= magnet
- 03= spinning tops with funny glasses on
- 04= making paper airplanes
- 05= levitating an eye dropper
- 06= blowing up a balloon with gas
- 07= making a telephone
- 08= lifting newsprint with silly putty
- 09= yucky
- 10= sticker on tummy

col 28-51  (F1T1SUT, F1T1SUA, F1T1SUD, F1T1SUC, F1T1SUO, F1T1SUI) Session 1, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

**Line 9**  col 10-27  (F1Q21 to F1Q26) Session 1, free recall question #2: six 3-column fields (right justified) list which of the ten events the child reported in free recall.

col 28-51  (F1T2SUT, F1T2SUA, F1T2SUD, F1T2SUC, F1T2SUO, F1T2SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

col 52-75  (F1N1SUT, F1N1SUA, F1N1SUD, F1N1SUC, F1N1SUO, F1N1SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

**Line 10**  col 10-27  (F1Q31 to F1Q36) Session 1, free recall question #3: six 3-column fields (right justified) list which of the ten events the child reported in free recall.

col 28-51  (F1T3SUT, F1T3SUA, F1T3SUD, F1T3SUC, F1T3SUO, F1T3SUI) Session 1, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate,
Session 1, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 1, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 1, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 1, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 1, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 1, free recall: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five questions.

Session 2: free recall question #1: six 3-column fields (right justified) list which of the ten events the child reported. 1-4 are the events from set 1; 5-8 are the events from set 2; 9 and 10 are the body-touch events.

Session 2: free recall question #2: six 3-column fields (right justified) list which of the ten events the child reported.

Session 2: free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 2, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
Session 2, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 2, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 2, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 2, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Session 2, free recall: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five questions.

1-4 are the events from set 1; 5-8 are the events from set 2; 9 and 10 are the body-touch events.

Session 3, free recall question #1: Four 3-column fields (right justified) list which of the ten events the child reported in free recall.
(F3T1SUT, F3T1SUA, F3T1SUD, F3T1SUC, F3T1SUO, F3T1SUI)
Session 3, free recall question #1: six 4-column fields (right justified) list
the number of total SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3Q21 to F3Q26) Session 3, free recall question #2: six 3-column fields
(right justified) list which of the ten events the child reported in free recall.

(F3T2SUT, F3T2SUA, F3T2SUD, F3T2SUC, F3T2SUO, F3T2SUI)
Session 3, free recall question #2: six 4-column fields (right justified) list
the number of total SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3N2SUT, F3N2SUA, F3N2SUD, F3N2SUC, F3N2SUO, F3N2SUI)
Session 3, free recall question #2: six 4-column fields (right justified) list
the number of new SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3Q31 to F3Q36) Session 3, free recall question #3: six 3-column fields
(right justified) list which of the ten events the child reported in free recall.

(F3T3SUT, F3T3SUA, F3T3SUD, F3T3SUC, F3T3SUO, F3T3SUI)
Session 3, free recall question #3: six 4-column fields (right justified) list
the number of total SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3N3SUT, F3N3SUA, F3N3SUD, F3N3SUC, F3N3SUO, F3N3SUI)
Session 3, free recall question #3: six 4-column fields (right justified) list
the number of new SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3Q41 to F3Q46) Session 3, free recall question #4: six 3-column fields
(right justified) list which of the ten events the child reported in free recall.

(F3T4SUT, F3T4SUA, F3T4SUD, F3T4SUC, F3T4SUO, F3T4SUI)
Session 3, free recall question #4: six 4-column fields (right justified) list
the number of total SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3N4SUT, F3N4SUA, F3N4SUD, F3N4SUC, F3N4SUO, F3N4SUI)
Session 3, free recall question #4: six 4-column fields (right justified) list
the number of new SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3Q51 to F3Q56) Session 3, free recall question #5: six 3-column fields
(right justified) list which of the ten events the child reported in free recall.

(F3T5SUT, F3T5SUA, F3T5SUD, F3T5SUC, F3T5SUO, F3T5SUI)
Session 3, free recall question #5: six 4-column fields (right justified) list
the number of total SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).

(F3N5SUT, F3N5SUA, F3N5SUD, F3N5SUC, F3N5SUO, F3N5SUI)
Session 3, free recall question #5: six 4-column fields (right justified) list
the number of new SUs in each accuracy category (e.g., total, accurate,
detail, coached, other, intrusion).
the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

**Line 25** col 10-27 (F31 to F36) Session 3: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five free recall questions.

**Lines 26-45 = narrative information reported during leading questioning**

**Line 26** col 12-14 (LQ21T) Session 2, leading question #1: total SUs reported
   col 17-19 (LQ21A) Session 2, leading question #1: accurate SUs reported
   col 23-25 (LQ21W) Session 2, leading question #1: wrong question SUs reported
   col 28-30 (LQ21D) Session 2, leading question #1: detail errors reported (in SUs)
   col 33-35 (LQ21C) Session 2, leading question #1: coached/suggested errors reported (in SUs)
   col 38-40 (LQ21O) Session 2, leading question #1: other errors reported (in SUs)
   col 44-46 (LQ21I) Session 2, leading question #1: SUs reporting an incorrect rejection

**Line 27** col 12-14 (LQ22T) Session 2, leading question #2: total SUs reported
   col 17-19 (LQ22A) Session 2, leading question #2: accurate SUs reported
   col 23-25 (LQ22W) Session 2, leading question #2: wrong question SUs reported
   col 28-30 (LQ22D) Session 2, leading question #2: detail errors reported (in SUs)
   col 33-35 (LQ22C) Session 2, leading question #2: coached/suggested errors reported (in SUs)
   col 38-40 (LQ22O) Session 2, leading question #2: other errors reported (in SUs)
   col 44-46 (LQ22I) Session 2, leading question #2: SUs reporting an incorrect rejection

**Line 28** col 12-14 (LQ23T) Session 2, leading question #3: total SUs reported
   col 17-19 (LQ23A) Session 2, leading question #3: accurate SUs reported
   col 23-25 (LQ23W) Session 2, leading question #3: wrong question SUs reported
   col 28-30 (LQ23D) Session 2, leading question #3: detail errors reported (in SUs)
   col 33-35 (LQ23C) Session 2, leading question #3: coached/suggested errors reported (in SUs)
   col 38-40 (LQ23O) Session 2, leading question #3: other errors reported (in SUs)
   col 44-46 (LQ23I) Session 2, leading question #3: SUs reporting an incorrect rejection

**Line 29** col 12-14 (LQ24T) Session 2, leading question #4: total SUs reported
   col 17-19 (LQ24A) Session 2, leading question #4: accurate SUs reported
   col 23-25 (LQ24W) Session 2, leading question #4: wrong question SUs reported
   col 28-30 (LQ24D) Session 2, leading question #4: detail errors reported (in SUs)
   col 33-35 (LQ24C) Session 2, leading question #4: coached/suggested errors reported (in SUs)
   col 38-40 (LQ24O) Session 2, leading question #4: other errors reported (in SUs)
(LQ24I) Session 2, leading question #4: SUs reporting an incorrect rejection

LQ25T) Session 2, leading question #5: total SUs reported
LQ25A) Session 2, leading question #5: accurate SUs reported
LQ25W) Session 2, leading question #5: wrong question SUs reported
LQ25D) Session 2, leading question #5: detail errors reported (in SUs)
LQ25C) Session 2, leading question #5: coached/suggested errors reported (in SUs)
LQ25O) Session 2, leading question #5: other errors reported (in SUs)
LQ25I) Session 2, leading question #5: SUs reporting an incorrect rejection

LQ26T) Session 2, leading question #6: total SUs reported
LQ26A) Session 2, leading question #6: accurate SUs reported
LQ26W) Session 2, leading question #6: wrong question SUs reported
LQ26D) Session 2, leading question #6: detail errors reported (in SUs)
LQ26C) Session 2, leading question #6: coached/suggested errors reported (in SUs)
LQ26O) Session 2, leading question #6: other errors reported (in SUs)
LQ26I) Session 2, leading question #6: SUs reporting an incorrect rejection

LQ27T) Session 2, leading question #7: total SUs reported
LQ27A) Session 2, leading question #7: accurate SUs reported
LQ27W) Session 2, leading question #7: wrong question SUs reported
LQ27D) Session 2, leading question #7: detail errors reported (in SUs)
LQ27C) Session 2, leading question #7: coached/suggested errors reported (in SUs)
LQ27O) Session 2, leading question #7: other errors reported (in SUs)
LQ27I) Session 2, leading question #7: SUs reporting an incorrect rejection

LQ28T) Session 2, leading question #8: total SUs reported
LQ28A) Session 2, leading question #8: accurate SUs reported
LQ28W) Session 2, leading question #8: wrong question SUs reported
LQ28D) Session 2, leading question #8: detail errors reported (in SUs)
LQ28C) Session 2, leading question #8: coached/suggested errors reported (in SUs)
LQ28O) Session 2, leading question #8: other errors reported (in SUs)
LQ28I) Session 2, leading question #8: SUs reporting an incorrect rejection

LQ29T) Session 2, leading question #9: total SUs reported
LQ29A) Session 2, leading question #9: accurate SUs reported
LQ29W) Session 2, leading question #9: wrong question SUs reported
col 28-30  (LQ29D) Session 2, leading question #9: detail errors reported (in SUs)
col 33-35  (LQ29C) Session 2, leading question #9: coached/suggested errors reported (in SUs)
col 38-40  (LQ29O) Session 2, leading question #9: other errors reported (in SUs)
col 44-46  (LQ29I) Session 2, leading question #9: SUs reporting an incorrect rejection

**Line 35**  
col 12-14  (LQ210T) Session 2, leading question #10: total SUs reported
col 17-19  (LQ210A) Session 2, leading question #10: accurate SUs reported
col 23-25  (LQ210W) Session 2, leading question #10: wrong question SUs reported
col 28-30  (LQ210D) Session 2, leading question #10: detail errors reported (in SUs)
col 33-35  (LQ210C) Session 2, leading question #10: coached/suggested errors reported (in SUs)
col 38-40  (LQ210O) Session 2, leading question #10: other errors reported (in SUs)
col 44-46  (LQ210I) Session 2, leading question #10: SUs reporting an incorrect rejection

**Line 36**  
col 12-14  (LQ31T) Session 3, leading question #1: total SUs reported
col 17-19  (LQ31A) Session 3, leading question #1: accurate SUs reported
col 23-25  (LQ31W) Session 3, leading question #1: wrong question SUs reported
col 28-30  (LQ31D) Session 3, leading question #1: detail errors reported (in SUs)
col 33-35  (LQ31C) Session 3, leading question #1: coached/suggested errors reported (in SUs)
col 38-40  (LQ31O) Session 3, leading question #1: other errors reported (in SUs)
col 44-46  (LQ31I) Session 3, leading question #1: SUs reporting an incorrect rejection

**Line 37**  
col 12-14  (LQ32T) Session 3, leading question #2: total SUs reported
col 17-19  (LQ32A) Session 3, leading question #2: accurate SUs reported
col 23-25  (LQ32W) Session 3, leading question #2: wrong question SUs reported
col 28-30  (LQ32D) Session 3, leading question #2: detail errors reported (in SUs)
col 33-35  (LQ32C) Session 3, leading question #2: coached/suggested errors reported (in SUs)
col 38-40  (LQ32O) Session 3, leading question #2: other errors reported (in SUs)
col 44-46  (LQ32I) Session 3, leading question #2: SUs reporting an incorrect rejection

**Line 38**  
col 12-14  (LQ33T) Session 3, leading question #3: total SUs reported
col 17-19  (LQ33A) Session 3, leading question #3: accurate SUs reported
col 23-25  (LQ33W) Session 3, leading question #3: wrong question SUs reported
col 28-30  (LQ33D) Session 3, leading question #3: detail errors reported (in SUs)
col 33-35  (LQ33C) Session 3, leading question #3: coached/suggested errors reported (in SUs)
col 38-40  (LQ33C) Session 3, leading question #3: other errors reported (in SUs)
col 44-46  (LQ33I) Session 3, leading question #3: SUs reporting an incorrect rejection
| Line 39 | col 12-14 | (LQ34T) Session 3, leading question #4: total SUs reported |
|        | col 17-19 | (LQ34A) Session 3, leading question #4: accurate SUs reported |
|        | col 23-25 | (LQ34W) Session 3, leading question #4: wrong question SUs reported |
|        | col 28-30 | (LQ34D) Session 3, leading question #4: detail errors reported (in SUs) |
|        | col 33-35 | (LQ34C) Session 3, leading question #4: coached/suggested errors reported (in SUs) |
|        | col 38-40 | (LQ34O) Session 3, leading question #4: other errors reported (in SUs) |
|        | col 44-46 | (LQ34I) Session 3, leading question #4: SUs reporting an incorrect rejection |

| Line 40 | col 12-14 | (LQ35T) Session 3, leading question #5: total SUs reported |
|        | col 17-19 | (LQ35A) Session 3, leading question #5: accurate SUs reported |
|        | col 23-25 | (LQ35W) Session 3, leading question #5: wrong question SUs reported |
|        | col 28-30 | (LQ35D) Session 3, leading question #5: detail errors reported (in SUs) |
|        | col 33-35 | (LQ35C) Session 3, leading question #5: coached/suggested errors reported (in SUs) |
|        | col 38-40 | (LQ35O) Session 3, leading question #5: other errors reported (in SUs) |
|        | col 44-46 | (LQ35I) Session 3, leading question #5: SUs reporting an incorrect rejection |

| Line 41 | col 12-14 | (LQ36T) Session 3, leading question #6: total SUs reported |
|        | col 17-19 | (LQ36A) Session 3, leading question #6: accurate SUs reported |
|        | col 23-25 | (LQ36W) Session 3, leading question #6: wrong question SUs reported |
|        | col 28-30 | (LQ36D) Session 3, leading question #6: detail errors reported (in SUs) |
|        | col 33-35 | (LQ36C) Session 3, leading question #6: coached/suggested errors reported (in SUs) |
|        | col 38-40 | (LQ36O) Session 3, leading question #6: other errors reported (in SUs) |
|        | col 44-46 | (LQ36I) Session 3, leading question #6: SUs reporting an incorrect rejection |

| Line 42 | col 12-14 | (LQ37T) Session 3, leading question #7: total SUs reported |
|        | col 17-19 | (LQ37A) Session 3, leading question #7: accurate SUs reported |
|        | col 23-25 | (LQ37W) Session 3, leading question #7: wrong question SUs reported |
|        | col 28-30 | (LQ37D) Session 3, leading question #7: detail errors reported (in SUs) |
|        | col 33-35 | (LQ37C) Session 3, leading question #7: coached/suggested errors reported (in SUs) |
|        | col 38-40 | (LQ37O) Session 3, leading question #7: other errors reported (in SUs) |
|        | col 44-46 | (LQ37I) Session 3, leading question #7: SUs reporting an incorrect rejection |

| Line 43 | col 12-14 | (LQ38T) Session 3, leading question #8: total SUs reported |
|        | col 17-19 | (LQ38A) Session 3, leading question #8: accurate SUs reported |
|        | col 23-25 | (LQ38W) Session 3, leading question #8: wrong question SUs reported |
|        | col 28-30 | (LQ38D) Session 3, leading question #8: detail errors reported (in SUs) |
|        | col 33-35 | (LQ38C) Session 3, leading question #8: coached/suggested errors reported (in SUs) |
| Line 44 | col 12-14 | Session 3, leading question #9: total SUs reported |
| Line 44 | col 17-19 | Session 3, leading question #9: accurate SUs reported |
| Line 44 | col 23-25 | Session 3, leading question #9: wrong question SUs reported |
| Line 44 | col 28-30 | Session 3, leading question #9: detail errors reported (in SUs) |
| Line 44 | col 33-35 | Session 3, leading question #9: coached/suggested errors reported (in SUs) |
| Line 44 | col 38-40 | Session 3, leading question #9: other errors reported (in SUs) |
| Line 44 | col 44-46 | Session 3, leading question #9: SUs reporting an incorrect rejection |

| Line 45 | col 12-14 | Session 3, leading question #9: total SUs reported |
| Line 45 | col 17-19 | Session 3, leading question #9: accurate SUs reported |
| Line 45 | col 23-25 | Session 3, leading question #9: wrong question SUs reported |
| Line 45 | col 28-30 | Session 3, leading question #9: detail errors reported (in SUs) |
| Line 45 | col 33-35 | Session 3, leading question #9: coached/suggested errors reported (in SUs) |
| Line 45 | col 38-40 | Session 3, leading question #9: other errors reported (in SUs) |
| Line 45 | col 44-46 | Session 3, leading question #9: SUs reporting an incorrect rejection |
Codebook for DS088B.dat

Data from the first study participant are provided below to illustrate the matrix structure of the text data file. The matrix structure allows a compact, logical presentation of the data that can be printed easily.

The Codebook provides Line and Column references that indicate the location of the variable in the child’s data matrix, the variable name as it will appear after import into SPSS or SAS, and a description of the variable and the meaning of variable codes, if applicable.

<table>
<thead>
<tr>
<th>COLUMN (col)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75</td>
</tr>
</tbody>
</table>

| LINE 1: | 001 M 1A S112 09-29-86 10-10-94 02-10-95 03-10-95 |
| LINE 2: | 533 013 004 008 003 007 013 005 |
| LINE 4: | 2 2 0 0 1 0 1 2 2 0 1 0 1 0.0 0.5 9.9 9.9 1.0 9.9 |
| LINE 5: | 1 2 0 0 1 0 2 2 1 0 1 0 2 1 0 0 0 0 |
| LINE 6: | T A D C O |
| LINE 7: | I1 Q1 2 1 0 0 0 0 014 014 |
| LINE 8: | Q2 0 1 0 0 0 0 004 004 |
| LINE 9: | Q3 0 0 0 0 0 0 013 013 |
| LINE 10: | Q4 2 1 0 0 0 0 004 004 |
| LINE 11: | Q5 2 0 0 0 0 0 016 016 |
| LINE 12: | Q6 2 1 0 0 0 0 |
| LINE 13: | I2 Q1 0 1 0 0 0 0 009 009 |
| LINE 14: | Q2 1 0 0 0 0 0 004 004 |
| LINE 15: | Q3 0 0 0 0 0 0 000 000 |
| LINE 16: | Q4 1 1 0 0 0 0 005 005 |
| LINE 17: | Q5 0 0 0 0 0 0 000 000 |
| LINE 18: | T 1 1 0 0 0 0 |
| LINE 19: | T 2 1 0 0 0 0 |
| LINE 20: | T 2 1 0 0 0 0 |
| LINE 21: | T 2 1 0 0 0 0 |

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Codebook • 27
Lines 1-9 = descriptive data and yes/no answers to leading and source-monitoring questions

| Line 1 | col 1-3 | (SUBJ) subject number |
|        | col 5   | (SEXR) “F” = female, “M” = male (to recode 1 or 2 into “sex”) |
|        | col 7   | (SET) set of four experienced science demonstrations (1 or 2) |
|        | col 8   | (FORMR) interview form (“A”=question about sights before question about sounds; “B”=reverse; to recode 1 or 2 into “form”) |
|        | col 10  | “S” stands for “story code.” This set of three numbers codes the randomization of story content. This information is redundant with the connection between individual science demonstrations and event conditions, and can be ignored. |
|        | col 13  | (BODY) touch event suggested in the book; 1=yucky, 2=tummy |
|        | col 15-22 | (MON1, DAY1, YEAR1) date of birth in month, day, year |
|        | col 24-31 | (MON2, DAY2, YEAR2) date of first session in monthly, day, year |
|        | col 33-40  | (MON3, DAY3, YEAR3) date of second session in month, day, year |
|        | col 42-49 | (MON4, DAY4, YEAR4) date of third session in month, day, year |
|        | col 51  | (BOOK) number of times parents read the book |
|        | col 54  | (AGE) age in years |
|        | col 56-58 | (MONTHS) age in months |
|        | col 60-62 | (INTVL1) number of days between first and second sessions |
|        | col 64-65 | (INTVL2) number of days between second and third sessions |

| Line 2  | col 5 | (MOMED) mother’s education [completed 1=8th grade, 2=some high school, 3=high school, 4=trade school or some college, 5=college (B.A./S.degree), 6=advanced degree] |
|         | col 6 | (DADED) father’s education (codes same as for mother’s education) |
|         | col 7 | (INCOME) family income (1=less than $10,000/year, 2=between $10,000 and 19,999/year, 3=between $20,000 and 29,999/year, 4=between $30,000 and 39,999/year, 5=between $40,000 and 49,999/year, 6=more than $50,000/year) |
|         | col 9-11 | (RAP1) # words produced in response to rapport-building question #1, Session 1 |
|         | col 13-15 | (RAP2) # words produced in response to rapport-building question #2, Session 1 |
|         | col 17-19 | (RAP3) # words produced in response to rapport-building question #3, Session 1 |
|         | col 21-23 | (RAP4) # words produced in response to rapport-building question #1, Session 2 |
|         | col 25-27 | (RAP5) # words produced in response to rapport-building question #2, Session 2 |
|         | col 29-31 | (RAP6) # words produced in response to rapport-building question #1, Session 3 |
|         | col 33-35 | (RAP7) # words produced in response to rapport-building question #2, Session 3 |
|         | col 37-38 | (OFFR) “OR”=off topic during rapport-building; blank = never off topic |
during rapport-building

OFF7) “O7”=off topic during last free-recall question; blank=never off topic during this question

Line 3  col 5-16  (L2E1, L2EH1, L2H1, L2C1, L2BH1, L2BC1)  Session 2: Six 2-column fields list answers to the first block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).

col 19-30  (BK2E1, BK2EH1, BK2H1, BK2H1F, BK2H1F, BK2H1F, BK2C1, BK2CD1F, BK2BH1, BK2BH1F, BK2BC1, BK2BC1F)  Session 2: Six 2-column fields list answers to the first block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was prompted by a specific yes-no format question. These columns, left to right, are in fixed order by event condition as above.

col 34-45  (EV2E1, EV2EH1, EV2H1, EV2H1F, EV2C1, EV2CD1F, EV2BH1, EV2BH1F, EV2BC1, EV2BC1F)  Session 2: Six 2-column fields (left justified) list answers to the first block of source-monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.

Line 4  col 5-16  (L2E2, L2EH2, L2H2, L2C2, L2BH2, L2BC2)  Session 2: Six 2-column fields list answers to the second block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).

col 19-30  (BK2E2, BK2EH2, BK2H2, BK2H2F, BK2H2F, BK2C2, BK2CD2F, BK2BH2, BK2BH2F, BK2BC2, BK2BC2F)  Session 2: Six 2-column fields list answers to the second block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was prompted by a specific yes-
no format question. These columns, left to right, are in fixed order by event condition as above.

**Line 5**

| col 4-15 | (L2E, L2EH, L2H, L2C, L2BH, L2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to leading questions in each event condition, with conditions reported in the order described above. |
| col 18-29 | (BK2E, BK2EH, BK2H, BK2C, BK2BH, BK2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring questions about the contents of the story book, by event condition as described above. |
| col 33-44 | (EV2E, EV2EH, EV2H, EV2C, EV2BH, EV2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring event questions, by event condition as described above. |
| col 47-70 | (PEV2E, PEV2EH, PEV2H, PEV2C, PEV2BH, PEV2BC) Session 2: Six 4 column fields (right justified) list the proportion of events accepted during leading questions, in each event condition) that were accepted after source-monitoring questions. 9.9 is a missing values code indicating no events in this condition were previously accepted. |

**Line 7**

| col 5-16 | (L3E1, L3EH1, L3H1, L3C1, L3BH1, L3BC1) Session 3: Six 2-column fields list answers to the first block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001). |
| col 19-30 | (BK3E1, BK3E1F, BK3EH1, BK3EH1F, BK3H1, BK3H1F, BK3C1, BK3CD1F, BK3BH1, BK3BH1F, BK3BC1, BK3BC1F) Session 3: Six 2-column fields list answers to the first block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story. These columns, left to right, are in fixed order by event condition as above. |
| col 34-45 | (EV3E1, EV3E1F, EV3EH1, EV3EH1F, EV3H1, EV3H1F, EV3C1, |
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Ev3C1, Ev3BH1, Ev3BH1F, Ev3BC1, Ev3BC1F) Session 3: Six 2-column fields (left justified) list answers to the first block of source-monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.

**Line 8** col 5-16 (L3E2, L3EH2, L3H2, L3C2, L3BH2, L3BC2) Session 3: Six 2-column fields list answers to the second block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).

**col 19-30** (BK3E2, BK3E2F, BK3EH2, BK3EH2F, BK3H2, BK3H2F, BK3C2, BK3CD2F, BK3BH2, BK3BH2F, BK3BC2, BK3BC2F) Session 3: Six 2-column fields list answers to the second block of source monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was elicited with a specific yes-no question. These columns, left to right, are in fixed order by event condition as above.

**col 34-45** (EV3E2, EV3E2F, EV3EH2, EV3EH2F, EV3H2, EV3H2F, EV3C2, EV3CD2F, EV3BH2, EV3BH2F, EV3BC2, EV3BC2F) Session 3: Six 2-column fields (left justified) list answers to the second block of source monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.

**Line 9** col 4-15 (L3E, L3EH, L3H, L3C, L3BH, L3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to leading questions in each event condition, with conditions reported in the order described above.

**col 18-29** (BK3E, BK3EH, BK3H, BK3C, BK3BH, BK3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring questions about the contents of the story book, by event condition as described above.

**col 33-44** (EV3E, EV3EH, EV3H, EV3C, EV3BH, EV3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring event questions, by event condition as described above.

**col 47-70** (PEV3E, PEV3EH, PEV3H, PEV3C, PEV3BH, PEV3BC) Session 3: Six
4 column fields (right justified) list the proportion of events accepted during leading questions, in each event condition) that were accepted after source-monitoring questions. 9.9 is a missing values code indicating no events in this condition were previously accepted.

**Line 10**
For readability of printed data, column descriptors on this line refer to the type of narrative information. T=total, A=accurate, D=detail error, C=coached (i.e., false information suggested in the book), I=intrusion. The first set of these 6 types of information refer to “total” information reported, even if it is redundant with information previously reported in the same session; the second set is “new” information, or information not reported previously within the same session.

**Line 11**
| col 10-21 | (F11EH, F11E, F11H, F11C, F11BH, F11BC) Session 1, free recall question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
| col 24-47 | (F11SUT, F11SUA, F11SUD, F11SUC, F11SUO, F11SUI) Session 1, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described in line 10.

**Line 12**
| col 10-21 | (F12EH, F12E, F12H, F12C, F12BH, F12BC) Session 1, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
| col 24-47 | (F12SUT, F12SUA, F12SUD, F12SUC, F12SUO, F12SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
| col 48-71 | (f12sutn, f12suan, f12sudn, f12sucn, f12suon, f12suin) Session 1, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 13**
| col 10-21 | (F13EH, F13E, F13H, F13C, F13BH, F13BC) Session 1, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
| col 24-47 | (F13SUT, F13SUA, F13SUD, F13SUC, F13SUO, F13SUI) Session 1, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
| col 48-71 | (F13SUTN, F13SUAN, F13SUDN, F13SUCN, F13SUON, F13SUIN) Session 1, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 14**
| col 10-21 | (F14EH, F14E, F14H, F14C, F14BH, F14BC) Session 1, free recall
question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

| col 24-47 | (F14SUT, F14SUA, F14SUD, F14SUC, F14SUO, F14SUI) Session 1, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above. |  |
| col 48-71 | (F14SUTN, F14SUAN, F14SUDN, F14SUCN, F14SUON, F14SUIN) Session 1, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above. |  |

**Line 15 col 10-21** (F15EH, F15E, F15H, F15C, F15BH, F15BC) Session 1, free recall question #5: six 2-column fields, (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

| col 24-47 | (F15SUT, F15SUA, F15SUD, F15SUC, F15SUO, F15SUI) Session 1, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above. |  |
| col 48-71 | (F15SUTN, F15SUAN, F15SUDN, F15SUCN, F15SUON, F15SUIN) Session 1, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above. |  |

**Line 16 col 10-21** (F21EH, F21E, F21H, F21C, F21BH, F21BC) Session 2, free recall question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

| col 24-47 | (F21SUT, F21SUA, F21SUD, F21SUC, F21SUO, F21SUI) Session 2, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above. |  |
| col 48-71 | (F21SUTN, F21SUAN, F21SUDN, F21SUCN, F21SUON, F21SUIN) |  |

**Line 17 col 10-21** (F22EH, F22E, F22H, F22C, F22BH, F22BC) Session 2, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

| col 24-47 | (F22SUT, F22SUA, F22SUD, F22SUC, F22SUO, F22SUI) Session 2, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above. |  |
| col 48-71 | (F22SUTN, F22SUAN, F22SUDN, F22SUCN, F22SUON, F22SUIN) |  |
Session 2, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 19** col 10-21  (F23EH, F23E, F23H, F23C, F23BH, F23BC) Session 2, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

**Line 19** col 24-47  (F23SUT, F23SUA, F23SUD, F23SUC, F23SUO, F23SUU) Session 2, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.

**Line 19** col 48-71  (F23SUTN, F23SUA, F23SUDN, F23SUCN, F23SUON, F23SUIN) Session 2, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 20** col 10-21  (F24EH, F24E, F24H, F24C, F24BH, F24BC) Session 2, free recall question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

**Line 20** col 24-47  (F24SUT, F24SUA, F24SUD, F24SUC, F24SUO, F24SUU) Session 2, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.

**Line 20** col 48-71  (F24SUTN, F24SUA, F24SUDN, F24SUCN, F24SUON, F24SUIN) Session 2, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 21** col 10-21  (F25EH, F25E, F25H, F25C, F25BH, F25BC) Session 2, free recall question #5: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

**Line 21** col 24-47  (F25SUT, F25SUA, F25SUD, F25SUC, F25SUO, F25SUU) Session 2, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.

**Line 21** col 48-71  (F25SUTN, F25SUA, F25SUDN, F25SUCN, F25SUON, F25SUIN) Session 2, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

**Line 22** col 10-21  (F2EH, F2E, F2H, F2C, F2BH, F2BC) Session 2, free recall questions: six 2-column fields (right justified) list the number of events in each event condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

**Line 23** col 10-21  (F31EH, F31E, F31H, F31C, F31BH, F31BC) Session 3, free recall
question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

<table>
<thead>
<tr>
<th>col 24-47</th>
<th>(F31SUT, F31SUA, F31SUD, F31SUC, F31SUO, F31SUI)</th>
<th>Session 3, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.</th>
</tr>
</thead>
</table>

**Line 24** col 10-21 (F32EH, F32E, F32H, F32C, F32BH, F32BC) Session 3, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

<table>
<thead>
<tr>
<th>col 24-47</th>
<th>(F32SUT, F32SUA, F32SUD, F32SUC, F32SUO, F32SUI)</th>
<th>Session 3, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.</th>
</tr>
</thead>
<tbody>
<tr>
<td>col 48-71</td>
<td>(F32SUTN, F32SUAN, F32SUDN, F32SUCN, F32SUON, F32SUIN)</td>
<td>Session 3, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.</td>
</tr>
</tbody>
</table>

**Line 25** col 10-21 (F33EH, F33E, F33H, F33C, F33BH, F33BC) Session 3, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

<table>
<thead>
<tr>
<th>col 24-47</th>
<th>(F33SUT, F33SUA, F33SUD, F33SUC, F33SUO, F33SUI)</th>
<th>Session 3, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.</th>
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<tbody>
<tr>
<td>col 48-71</td>
<td>(F33SUTN, F33SUAN, F33SUDN, F33SUCN, F33SUON, F33SUIN)</td>
<td>Session 3 free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.</td>
</tr>
</tbody>
</table>

**Line 26** col 10-21 (F34EH, F34E, F34H, F34C, F34BH, F34BC) Session 3, free recall question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

<table>
<thead>
<tr>
<th>col 24-47</th>
<th>(F34SUT, F34SUA, F34SUD, F34SUC, F34SUO, F34SUI)</th>
<th>Session 3, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.</th>
</tr>
</thead>
<tbody>
<tr>
<td>col 48-71</td>
<td>(F34SUTN, F34SUAN, F34SUDN, F34SUCN, F34SUON, F34SUIN)</td>
<td>Session 3, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.</td>
</tr>
</tbody>
</table>

**Line 27** col 10-21 (F35EH, F35E, F35H, F35C, F35BH, F35BC) Session 3, free recall question #5: six 2-column fields (right justified) list the number of events

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- **35**
in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

col 24-47  (F3SSUT, F3SSUA, F3SSUD, F3SSUC, F3SSUO, F3SSUI) Session 3, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.

col 48-71  (F3SSUTN, F3SSUAN, F3SSUDN, F3SSUCN, F3SSUON, F3SSUIN) Session 3, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.

Line 28  col 10-21  (F3EH, F3E, F3H, F3C, F3BH, F3BC) Session 3, free recall questions: six 2-column fields (right justified) list the number of events in each events condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.

Lines 29-48 = narrative information reported in response to leading questions by event condition

Line 29  This line contains letter descriptors for the columns below it: the number of Total SUs and the number that were Accurate, Wrong Question, Detail Error, Coached, Other, Incorrect Rejection.

Line 30  col 10-37  (L2SUE1T, L2SUE1A, L2SUE1W, L2SUE1D, L2SUE1C, L2SUE1O, L2SUE1I) Session 2, question block 1, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73  (L3SUE1T, L3SUE1A, L3SUE1W, L3SUE1D, L3SUE1C, L3SUE1O, L3SUE1I) Session 3, question block 1, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 31  col 10-37  (L2SUEH1T, L2SUEH1A, L2SUEH1W, L2SUEH1D, L2SUEH1C, L2SUEH1O, L2SUEH1I) Session 2, question block 1, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73  (L3SUEH1T, L3SUEH1A, L3SUEH1W, L3SUEH1D, L3SUEH1C, L3SUEH1O, L3SUEH1I) Session 3, question block 1, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 32  col 10-37  (L2SUH1T, L2SUH1A, L2SUH1W, L2SUH1D, L2SUH1C, L2SUH1O, L2SUH1I) Session 2, question block 1, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73  (L3SUH1T, L3SUH1A, L3SUH1W, L3SUH1D, L3SUH1C, L3SUH1O,
L3SUH1I) Session 3, question block 1, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 33 col 10-37
(L2SUC1T, L2SUC1A, L2SUC1W, L2SUC1D, L2SUC1C, L2SUC1O, L2SUC1I) Session 2, question block 1, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73
(L3SUC1T, L3SUC1A, L3SUC1W, L3SUC1D, L3SUC1C, L3SUC1O, L3SUC1I) Session 3, question block 1, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 34 col 10-37
(L2SUBH1T, L2SUBH1A, L2SUBH1W, L2SUBH1D, L2SUBH1C, L2SUBH1O, L2SUBH1I) Session 2, question block 1, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73
(L3SUBH1T, L3SUBH1A, L3SUBH1W, L3SUBH1D, L3SUBH1C, L3SUBH1O, L3SUBH1I) Session 3, question block 1, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 35 col 10-37
(L2SUBC1T, L2SUBC1A, L2SUBC1W, L2SUBC1D, L2SUBC1C, L2SUBC1O, L2SUBC1I) Session 2, question block 1, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73
(L3SUBC1T, L3SUBC1A, L3SUBC1W, L3SUBC1D, L3SUBC1C, L3SUBC1O, L3SUBC1I) Session 3, question block 1, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 36 col 10-37
(L2SUE2T, L2SUE2A, L2SUE2W, L2SUE2D, L2SUE2C, L2SUE2O, L2SUE2I) Session 2, question block 2, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73
(L3SUE2T, L3SUE2A, L3SUE2W, L3SUE2D, L3SUE2C, L3SUE2O, L3SUE2I) Session 3, question block 2, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

Line 37 col 10-37
(L2SUEH2T, L2SUEH2A, L2SUEH2W, L2SUEH2D, L2SUEH2C, L2SUEH2O, L2SUEH2I) Session 2, question block 2, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73
(L3SUEH2T, L3SUEH2A, L3SUEH2W, L3SUEH2D, L3SUEH2C, L3SUEH2O, L3SUEH2I) Session 3, question block 2, leading question
about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 38** col 10-37 (L2SUH2T, L2SUH2A, L2SUH2W, L2SUH2D, L2SUH2C, L2SUH2O, L2SUH2I) Session 2, question block 2, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73 (L3SUH2T, L3SUH2A, L3SUH2W, L3SUH2D, L3SUH2C, L3SUH2O, L3SUH2I) Session 3, question block 2, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 39** col 10-37 (L2SUC2T, L2SUC2A, L2SUC2W, L2SUC2D, L2SUC2C, L2SUC2O, L2SUC2I) Session 2, question block 2, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73 (L3SUC2T, L3SUC2A, L3SUC2W, L3SUC2D, L3SUC2C, L3SUC2O, L3SUC2I) Session 3, question block 2, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 40** col 10-37 (L2SUBH2T, L2SUBH2A, L2SUBH2W, L2SUBH2D, L2SUBH2C, L2SUBH2O, L2SUBH2I) Session 2, question block 2, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73 (L3SUBH2T, L3SUBH2A, L3SUBH2W, L3SUBH2D, L3SUBH2C, L3SUBH2O, L3SUBH2I) Session 3, question block 2, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 41** col 10-37 (L2SUBC2T, L2SUBC2A, L2SUBC2W, L2SUBC2D, L2SUBC2C, L2SUBC2O, L2SUBC2I) Session 2, question block 2, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73 (L3SUBC2T, L3SUBC2A, L3SUBC2W, L3SUBC2D, L3SUBC2C, L3SUBC2O, L3SUBC2I) Session 3, question block 2, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 42** col 10-37 (L2SUET, L2SUEA, L2SUEW, L2SUED, L2SUEC, L2SUEO, L2SUEI) Session 2, sum over leading questions about experienced-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

col 46-73 (L3SUET, L3SUEA, L3SUEW, L3SUED, L3SUEC, L3SUEO, L3SUEI) Session 3, sum over leading questions about experienced-only events: seven 4-column fields (right justified) list the number of SUs reported in
each accuracy category as listed above.

**Line 43** col 10-37 (L2SUEHT, L2SUEHA, L2SUEHW, L2SUEHD, L2SUEHC, L2SUEHO, L2SUEHI) Session 2, sum over leading questions about experienced-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 44** col 10-37 (L3SUEHT, L3SUEHA, L3SUEHW, L3SUEHD, L3SUEHC, L3SUEHO, L3SUEHI) Session 3, sum over leading questions about experienced-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 45** col 10-37 (L2SUHT, L2SUHA, L2SUHW, L2SUHD, L2SUHC, L2SUHO, L2SUHI) Session 2, sum over leading questions about heard-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 46** col 10-37 (L3SUHT, L3SUHA, L3SUHW, L3SUHD, L3SUHC, L3SUHO, L3SUHI) Session 3, sum over leading questions about heard-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 47** col 10-37 (L2SUCT, L2SUCA, L2SUCW, L2SUCD, L2SUCC, L2SUCO, L2SUCl) Session 2, sum over leading questions about control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 48** col 10-37 (L3SUCT, L3SUCA, L3SUCW, L3SUCD, L3SUCC, L3SUCO, L3SUCl) Session 3, sum over leading questions about control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 49** col 10-37 (L2SUBHT, L2SUBHA, L2SUBHW, L2SUBHD, L2SUBHC, L2SUBHO, L2SUBHI) Session 2, sum over leading questions about touch-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 50** col 10-37 (L3SUBHT, L3SUBHA, L3SUBHW, L3SUBHD, L3SUBHC, L3SUBHO, L3SUBHI) Session 3, sum over leading question about touch-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 51** col 10-37 (L2SUBCT, L2SUBCA, L2SUBCW, L2SUBCD, L2SUBCC, L2SUBCO, L2SUBCI) Session 2, sum over leading questions about touch-control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

**Line 52** col 10-37 (L3SUBCT, L3SUBCA, L3SUBCW, L3SUBCD, L3SUBCC, L3SUBCO, L3SUBCI) Session 3, sum over leading questions about touch-control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.